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	Contact: Sarah Goad; Goads@michigan.gov	
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	Subject/Title: Fall 2013 Child Welfare In-Services Training Opportunities	
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Michigan's seven graduate schools of social work are again offering child welfare training sessions **free of charge** for private agency and DHS child welfare professionals responsible for CPS, foster care and adoption cases. These trainings are provided in an effort to support ongoing education and skill building while satisfying the 32-hour in-service training requirements per fiscal year.

New sessions are developed each year to address trends in child welfare and build competency around the skills needed to be a successful caseworker. They are offered throughout the state and led by university professors and experts in their fields. The *Fall 2013 Child Welfare In-Service Training* catalog is attached; additional print copies have been distributed to local DHS offices and private agencies.

In addition to traditional classroom style trainings, there are also free online child welfare courses offered through Michigan State University; courses can be found on page 11 of the catalog and at <https://socialwork.msu.edu/ceu/child-welfare-training/>.

Each caseworker's supervisor should identify training needs for his or her staff and use the available courses as part of a training plan to meet their needs. (Refer to CSA Communication Issuance Log 11-004 released on 11/09/2011.)

Attachment (1)

SUPPORTED BY



All courses in
this catalog are
approved by the
DHS CWTI for
in-service training
hours

Fall 2013 Child Welfare In-Service Training

for the
Michigan Department of Human Services
& DHS-Contracted Private Agencies

Delivered by the seven
Michigan Graduate Schools of Social Work

OFFERING SOCIAL WORK CONTINUING EDUCATION CREDIT HOURS

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Introduction

Working effectively as a Children's Protective Services, foster care, or adoption worker can be challenging. Keeping families safely together, reuniting families, or supporting new loving families requires a well-trained child welfare workforce. A professional needs to have extensive knowledge about child development, family dynamics, culture and community, evidence-based or promising approaches to helping children and families, trauma, and so much more. In addition to knowledge, multiple skills are required to assure child safety, promote permanency planning, and support the well-being of children and families. Gaining this knowledge and skills requires an initial professional education and training. Growing this knowledge and skills requires an ongoing commitment to learning and improving. This is important work as child welfare professionals have the opportunity to save and transform lives by significantly helping children and families.

That is why we are pleased to present this in-service training catalog—the product of a dynamic partnership among seven Michigan schools of social work with MSW programs and the Michigan Department of Human Services (DHS). We appreciate the commitment and support of DHS Director Maura Corrigan and her administrative team, particularly the training team leaders, Stacie Gibson, Laura Schneider, and Sarah Goad.

Each workshop is supported by a school of social work. Questions about individual workshops should be directed to the sponsoring school. With the support of DHS, we are able to offer these sessions free of charge for Children's Protective Services (CPS), foster care, and adoption workers. Multiple human service and educational professionals who also serve the families involved with the child welfare system may find the workshops of interest; many of the workshop topics will have applicability beyond child welfare practice. Each workshop is or will be approved for social work continuing education credit hours.

Thank you for your interest and support.

Sincerely,

Gary R. Anderson, PhD, LMSW, Director
Kadi M. Prout, LMSW, In-Service Project Coordinator
MSU School of Social Work

"Child welfare isn't rocket science. It is harder."

—David Liederman, former director of the
Child Welfare League of America

FAQs

1 As a child welfare worker, how many in-service training hours do I need to complete? Per the Modified Settlement Agreement, all caseworkers shall receive a minimum number of hours of in-service training annually, as follows: for the state fiscal year beginning October 1, 2013, at least 32 hours per year.

2 How do I record my in-service training hours to show that I am meeting this requirement? Complete the Training Verification Form, which can be found at:

<http://www.michiganchildwelfaretraining.com/Training/Resources/Forms.aspx>

Provide the verification of attendance to your training facility coordinator, who will log your training hours into OmniTrack (aka JJOLT) via the Activity Detail tab.

3 I see that each course in this catalog is listed as either "core curriculum" or an "elective course." What does this mean? Child welfare workers will have the opportunity to attend core curriculum trainings each year. There are also elective courses that will address a number of specialized issues in child welfare and may apply to some advanced cases. A worker should have the ability to sit down with her/his supervisor regularly to assess which trainings would be most beneficial and most relevant to her/his caseload so that training progress is planful and helps the worker advance professionally.

4 Do I register to attend the training with the University that is hosting the training or on the DHS OmniTrack website? In order to register to attend a workshop, you should follow the registration instructions found in this catalog. In order to record your in-service training hours with the Department of Human Services and CWTL, you will need to record the courses you attended on OmniTrack after course completion.

This Child Welfare In-Service Training Initiative was made possible through a grant from the Michigan Department of Human Services.

REGISTRATION for each course will close once the 35-person capacity has been reached. If you register and know in advance you cannot attend, you must contact the university so your slot can be offered to another individual.



Understanding the Impact of Vicarious (Secondary) Trauma in Social Work Practice

Core Curriculum Course: Trauma: Secondary trauma/witnessing trauma
(including component on self care) for workers

Date/time: September 20, 2013 • 9:00 AM – 12:15 PM

Location: EMU–Livonia, 38777 West Six Mile Road, Suite 400, Livonia, MI 48152

Social Work CECHs: 3 hours • Approval MICEC-0031

Cost: Free to all DHS and private agency child welfare workers; all others, \$69

Presenter: Tana J. Bridge, PhD, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the differences between vicarious trauma, compassion fatigue, and burnout.
- Recognize the ways in which their job places them at risk.
- Implement safeguards to protect themselves from vicarious trauma, compassion fatigue, and burnout.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Social work increases the risk for vicarious trauma and burnout, and yet the impact is often not recognized or known to the worker. In this workshop, participants will gain understanding of the differences and symptoms. Further, they will learn skills to protect themselves from vicarious trauma and burnout as well as opportunities for self care. This workshop will utilize exercises, small and large group discussions, and visual displays.



Identifying & Working with Human Trafficking Survivors

Elective Advanced Offering: Working with victims of human trafficking

Date/time: October 4, 2013 • 9:00 AM – 12:15 PM

Location: EMU–Livonia, 38777 West Six Mile Road, Suite 400, Livonia, MI 48152

Social Work CECHs: 3 hours • Approval MICEC-0031

Cost: Free to all DHS and private agency child welfare workers; all others, \$69

Presenter: David Manville, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Define and describe the various contemporary slavery-like practices, including trafficking in human beings.
- Analyze the trafficking of human beings from a historical context up to and including a modern day conceptual framework.
- Articulate the principal causes and consequences of human trafficking.
- Assess in what sense trafficking in human beings constitutes a violation of fundamental human rights.
- Locate, identify, and offer services to human trafficking survivors.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Human trafficking is not just a world-wide epidemic, but it reaches into our own communities. Victims/survivors include women from the sex trade, children from the sex trade, and women and men from indentured servitude situations. In many cases, these people have been removed from their own countries and have limited, if any, resources. These survivors have issues such as PTSD, have suffered endless sexual/physical and psychological abuse, shame, and substance abuse issues. They are hidden victims, and social workers are in unique situations to assist in identifying and locating/providing services. This workshop will utilize exercises, small and large group discussions, pre- and post-tests, and visual displays.

How to register: Visit www.ep.emich.edu/socialworkce or call 800-932-8689

Contact: Elena O'Connor

Phone: 734-487-4926

E-mail: eoconnor@emich.edu



His-tory of Four Sons & a Father

Core Curriculum Course: Fatherhood: Engaging fathers

Date/Time: September 16, 2013 • 8:45 AM – 12:00 PM
Location: GVSU Pew Campus, Bicycle Factory
201 Front Street, SW, Grand Rapids, MI 49504

Social Work CECHs: 3 hours • Approval #MICEC-0004
Cost: Free to all DHS and private agency child welfare workers; all others, \$39
Presenter: Cole Williams

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify resources that are available via family friends and community.
- Identify the need for mentors and advocates in the lives of youth in the foster care system.
- Understand the true meaning of resiliency and adversity in the lives of children.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop provides an overview of the issues, challenges, and opportunities associated with being a father without a playbook. This workshop is presented from the viewpoint of two sons and their father. It tells their story of growing up in a system filled with state-appointed workers, lawyers, foster care agencies, mental health hospitals, and foster care homes. Participants will get an opportunity to see a father and his teenage sons share their hurt, acceptance of one another, and love for each other. The message they hope to convey to participants is a very simple one; their story is delicately woven into an evolution of life lessons, hardships, and rewards. It's an amazing story of finding unconditional love and acceptance in a place we call home. "An individual's Time and Presence is the right soil needed to plant a seed." – Colbert Williams. This workshop will utilize active learner participation, be experienced centered, include different modes of teaching, and allow questions and dialogue in a supportive and safe environment.



Child Protective Cases: Testifying Tips & Recent Case Laws

Core Curriculum Course: Skills for providing testimony in court: Advocating for your client

Date/Time: October 18, 2013 • 8:45 AM – 12:00 PM
Location: GVSU Pew Campus, Bicycle Factory
201 Front Street, SW, Grand Rapids, MI 49504

Social Work CECHs: 3 hours • Approval #MICEC-0004
Cost: Free to all DHS and private agency child welfare workers; all others, \$39
Presenter: Vicki Seidl, JD, and Laura Clifton, JD



Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the flow of a neglect case.
- Understand the type of information needed to testify.
- Understand how to apply recent case laws.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop is intended for new caseworkers (less than two years on the job) seeking guidance on testifying. Participants will learn the flow of a neglect case through the court system, the type of information to gather in preparation for testifying, and how to best advocate for their clients. Participants will also learn recent case laws that impact a child's permanency and how to comply with *In re Mason*. Interactive case discussion will be employed. This workshop will utilize problem and experience centered teaching modes, encourage dialogue during case examples, and include a question period in a supportive and safe environment.

How to register: Visit www.gvsu.edu/swce

Contact: Leslie Bateman

Phone: 616-331-7180

E-mail: batemanl@gvsu.edu



Trauma Informed Removal & Trauma Focused Cognitive Behavioral Therapy: A Child Welfare Worker's Role in Helping Children Experience Safety with Others & within Themselves

Core Curriculum Course: Trauma; Effects of removal and placement on children;
Effects of abuse and neglect on children; Effects of removal on parents and how to address it

Date/Time: September 20, 2013 • 9:00 AM – 4:30 PM

Location: Hannah Community Center
819 Abbot Road, East Lansing, MI 48823

Social Work CECHs: 6 hours • Approval #1136 ASWB ACE-approved June 14, 2013 – June 13, 2016

Cost: Free to all DHS and private agency child welfare workers;
all others, see box on page 6.

Presenter: Connie Black-Pond, MA, LMSW, LPC

Training objectives: As a result of this workshop, participants will be prepared to:

- Describe the impact of trauma on children.
- Name three strategies to minimize the effects of removal, placement, and loss.
- Implement at least three strategies for supporting a child's healing through the principles and components of TF-CBT.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This course will provide child welfare workers with an understanding of the impact of trauma and skills of intervening that minimize further trauma due to removal, placement, and accompanying losses. Participants will also gain an understanding of when to refer a child for trauma informed treatment such as Trauma Focused Cognitive Behavioral Therapy and how they can support and strengthen skills of self-regulation and coping that children are learning and practicing in their treatment. This workshop will utilize role playing, exercises, small group discussion, and visual displays.



Using Solution Focused Techniques to Enhance Communication & Understanding

Core Curriculum Course: Working with families to mitigate tough issues/situations

Date/Time: October 4, 2013 • 9:00 AM – 12:15 PM

Location: VisiTech Center, Schoolcraft College
18600 Haggerty Road, Livonia, MI 48152

Social Work CECHs: 3 hours • Approval #1136 ASWB ACE-approved June 14, 2013 – June 13, 2016

Cost: Free to all DHS and private agency child welfare employees;
all others, see box on page 6.

Presenter: Carmine DeVivo, LMSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Readily use a variety of solution-focused questions such as scaling, exception finding, coping, etc.
- Engage better and elicit goal statements from clients with whom they are working.
- Understand the principles behind solution-focused and client-centered interviewing.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Solution focused interviewing is about respecting others' perceptions within the contexts of their lives and cultures. This workshop will be about knowing the significance of another's experiences, actions, and explanations and that everyone is an expert in their own lives. The workshop will assist all workers, particularly child welfare workers, in their engagement of involuntary clients by their use of techniques that empower and elicit change internally.



All Eyes Open – Understanding Commercial Sexual Exploitation of Children

Elective Advanced Offering: Working with victims of human trafficking

Date/Time: October 18, 2013 • 1:00 PM – 4:15 PM
Location: Michigan State University Saginaw County Extension
1 Tuscola St., Saginaw, MI 48607

Social Work CECHs: 3 hours • Approval #1136 ASWB ACE-approved June 14, 2013 – June 13, 2016
Cost: Free to all DHS and private agency child welfare workers;
all others, see box below.

Presenter: Andy Soper, MA

Training objectives: As a result of this workshop, participants will be prepared to:

- Explain the legal definition of trafficking.
- Describe the continuum of victimization in the life of a prostituted person.
- Use strategies and language to effectively advocate for victims of human trafficking.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Human trafficking and commercial sexual exploitation of minors has become a cottage industry in the United States. After attending this workshop, professionals will be able to identify victims of sexual exploitation, effectively intervene, and advocate for victims having learned the complexities of a victim's life. The workshop will highlight treatment methods, barriers to treatment, and interventions that victims describe as helpful. This workshop will utilize group work, lecture, case studies, and large group question-and-answer time.

Cost: FREE to DHS and private agency child welfare employees.
All others visit: <https://socialwork.msu.edu/ceu/catalog.php>
Click on course category "Child Welfare In-Service Trainings" to view price.
Contact: Nicki Walker
Phone: 517-353-3060
E-mail: swkce@msu.edu

How to register online: <https://socialwork.msu.edu/ceu/catalog.php>
Please note, registration is available online only. Course registration is available on a first come first serve basis. Under Course Categories, click "Child Welfare In-Service Trainings" to register for the course you want to attend. If you do not already have an online account with the MSU School of Social Work Continuing Education Program, you will be asked to create one.

Special note: When registering for a class, please list your employer and employment address in the accommodations field. If you have accommodation requests, please list how we can help you in the same field.

MSU School of Social Work Continuing Education Program, provider #1136, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org Approved Continuing Education Program (ACE). Approval Period: June 14, 2013 – June 13, 2016. Michigan State University School of Social Work Continuing Education Program maintains responsibility for the program. Social workers should contact their regulatory board to determine course approval. For ADA requests or concerns, please contact swkce@msu.edu or (517) 353-3060.



Specialized Practice Skills for Working with Offending Fathers

Elective Advanced Offering: Fatherhood: How to engage fathers

Date/time: September 25, 2013 • 1:00 PM – 4:15 PM
Location: University of Michigan, School of Social Work
1080 South University, Ann Arbor, MI 48109

Social Work CECHs: 3 hours • Approval: MICEC-0003
Cost: Free to all DHS and private agency child welfare workers; all others, \$75.
Presenter: Robert M. Ortega, PhD, MSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Differentiate father offender types and identify factors for addressing fathers.
- Describe barriers and obstacles to effective assessment.
- Engage fathers in the assessment process, identifying treatment goals, and the treatment process.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop presents a comprehensive protocol for interviewing, assessing, and engaging fathers in treatment. Using exercises, video-tape examples, and discussion, participants will gain knowledge and skills for effectively working with fathers involved in child welfare due to allegations or substantiation of child maltreatment. This workshop will utilize role playing, exercises, small group discussion, and visual displays.



Community-Based Strategies for Youth Violence & Bullying

Core Curriculum Course: Assessment: Adolescence

Date/time: November 7, 2013 • 1:00 PM – 4:15 PM
Location: University of Michigan, School of Social Work
1080 South University, Ann Arbor, MI 48109

Social Work CECHs: 3 hours • Approval: MICEC-0003
Cost: Free to all DHS and private agency child welfare workers; all others, \$75.
Presenter: Desmond U. Palton, PhD, MSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand more about risk and protective factors and unpack ecological and systems theories associated with youth violence.
- Better understand the relationship between youth violence and bullying and develop an understanding cyberbullying and Internet binging in an urban context.
- Develop Internet and prevention models that are evidenced based and are aimed at reducing youth violence and bullying in urban areas and understand the epidemiology of violence-related injury and behavior.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This course is designed to provide participants with an understanding of the risk and protective factors associated with youth violence-related injury and behavior as a significant public health and social work problem. We will also discuss the ways in which changes in Internet behavior, specifically, social media behaviors, provide a new terrain in which violence can be disbursed. The course will acquaint participants with relevant ecological theories, the epidemiology of violence, including disparities, social determinants, as well as risk and resiliency factors associated with violent injury and behavior. Topics to be covered include violence in schools, family, community, cyberbullying, and Internet binging. Participants will apply theories and concepts to the development of practical intervention or prevention models for reducing urban youth violence and bullying. This workshop will utilize role playing, exercises, small group discussion, and visual displays.

How to register: Visit <http://ssw.umich.edu/programs/ce> and click "register now"

Contact: Brittany May

Phone: 734-763-5723

E-mail: ssw.conted@umich.edu

Website: <http://ssw.umich.edu/programs/ce/>

WAYNE STATE
UNIVERSITY
SCHOOL OF SOCIAL WORK



Effects of Family Violence on Infants & Young Children

Core Curriculum Course: Trauma

Date/Time: October 11, 2013 • 9:00 AM – 12:15 PM
Location: Chippewa County Department of Human Services
463 East Three Mile Road, Sault Ste. Marie, MI 49783
Social Work CECHs: 3 hours • Approval #MICEC-0058
Cost: Free to all DHS and private agency child welfare workers; all others, \$35
Presenter: Sally E. McMinn, MBA, MSW, RSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Increase their knowledge regarding the impact of family violence on children, mothers and the attachment process.
- Increase their awareness and sensitivity to the complexity of issues involved for women with young children in abusive relationships.
- Have an improved understanding of developmental trauma disorder.
- Recognize the need for self care when working with these families to prevent burnout.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Children in the child welfare system who are exposed to woman abuse have adjustment problems similar to children who are physically abused, and rate significantly below their peers in areas such as school performance and involvement in social activities. Participants will have a better understanding of the impact of family violence on young children from infancy through early childhood, with a focus on the impact of abuse on mothering and the attachment process. This workshop will utilize role playing, small group discussion, and pre- and post-tests.



Maximizing Communication Effectiveness

Core Curriculum Course: Dealing with strong emotions:
De-escalation techniques and interviewing skills with children and/or adults

Date/Time: October 18, 2013 • 9:00 AM – 12:15 PM
Location: Wayne State University, Oakland Center
33737 W. 12 Mile Rd, Farmington Hills, MI 48331
Social Work CECHs: 3 hours • Approval #MICEC-0058
Cost: Free to all DHS and private agency child welfare workers; all others, \$35
Presenter: Jeannine Lawrence, MSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Promote efficient lines of communication in the workplace or field.
- Increase effective listening and empathic skills between staff and clients.
- Illustrate various techniques to decrease miscommunication when working with clients in program areas.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: This workshop will increase and enhance verbal and nonverbal strategies of interaction in all program areas between DHS staff and adult clients/ consumers in the office and field. Effective communication techniques will be discussed, and participants will learn to help agitated clients de-escalate in a compassionate and sensitive manner. This workshop will utilize role playing, exercises, small and large group discussions, and visual displays.

How to register: Visit www.continuingeducation.socialwork.wayne.edu

Contact: Lauree Emery, PhD, LMSW

Phone: 313-577-8806

E-mail: ab7097@wayne.edu

Website: <http://continuingeducation.socialwork.wayne.edu>



Fostering Success in Education: Resources to Create a College Positive Attitude in Youth from Foster Care

Core Curriculum Course: Education issues

Date/time:

October 4, 2013 • 12:45 PM – 4:00 PM

Location:

**Western Michigan University
College of Health & Human Services
1240 Oakland Drive, Kalamazoo, MI 49008**

Social Work CECHs:

3 hours • Approval #MICEC-0060

Cost:

Free to all DHS and private agency child welfare workers; all others, \$55

Presenters:

Maddy Day, MSW, and Genanne Zeller, MSW

Training objectives: As a result of this workshop, participants will be prepared to:

- Identify postsecondary education resources unique to youth and alumni of foster care.
- Understand the challenges youth from foster care face when they are transitioning to college.
- Utilize skills to support youth in foster care to successfully access and succeed in postsecondary education.

Target audience:

- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Fostering Success Michigan is working to increase access and success in postsecondary education and professional careers for youth and alumni of foster care ages 12–25. This workshop will provide participants with strategies and resources to help youth find success as they work toward their educational goals. Additionally, participants will leave with effective tools and activities to engage students as partners and encourage self-advocacy among students transitioning out of foster care and into higher education. This workshop will utilize role playing, small and large group discussions, and visual displays.



Motivational Interviewing

Core Curriculum Course: Substance abuse: Motivational interviewing

Date/time:

October 25, 2013 • 12:45 PM – 4:00 PM

Location:

**Western Michigan University
College of Health & Human Services
1240 Oakland Drive, Kalamazoo, MI 49008**

Social Work CECHs:

3 hours • Approval #MICEC-0060

Cost:

Free to all DHS and private agency child welfare workers; all others, \$55

Presenter:

Jennifer Harrison, LMSW, CAADC

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the stages of change and stages of treatment and determine best-fit interventions.
- Demonstrate and practice OARS (Open-ended questions, Affirmations, Reflexive listening, Summarizing) through experiential small group exercises.
- Recognize resistance and practice three strategies to lower resistance.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: Motivational interviewing (MI) was developed by psychologists Bill Miller and Steve Rollnick and focuses on the provision of accurate, nonjudgmental feedback regarding a client's risks and experience of health-related problems, while avoiding labels, confrontation and specific interviewer-generated goals for client behavior change. MI can be very helpful in working with individuals who are considering movement toward changing their behavior but have not yet made the decision to take action. Special attention will be paid to the use of motivational interviewing approaches to enhance efficiency and effectiveness in assessments, initial interviews, and investigations with at-risk families. This workshop will utilize role exercises, small group discussion, and visual displays.



Brain Injury – From Impact to Intervention

Elective Advanced Offering: Mental health;
Specialized topic of understanding

Date/Time: **December 6, 2013 • 12:45 PM – 4:00 PM**
Location: **Western Michigan University
College of Health & Human Services
1240 Oakland Drive, Kalamazoo, MI 49008**

Social Work CECHs: **3 hours • Approval #MICEC-0060**
Cost: **Free to all DHS and private agency child welfare workers;
all others, \$55**
Presenter: **Barbara Barton, PhD, MSW, CBIS**

Training objectives: As a result of this workshop, participants will be prepared to:

- Understand the core processes and functions of the brain.
- Understand the physical, cognitive, and psychosocial effects of a brain injury.
- Identify cognitive and behavioral rehabilitation strategies.

Target audience:

- ✓ Children's Protective Services Workers
- ✓ Foster Care Workers
- ✓ Adoption Workers

Description: A brain injury changes an individual's life. Mood, emotion, cognition, and physical abilities are all affected when injury or illness attacks the brain. This course is a primer on brain injury: its causes, effects—and how an individual copes with its many challenges. Intervention strategies will be suggested for those who work with survivors of a brain injury. This workshop will utilize large group discussion and visual displays.

How to register: Visit https://secure.touchnet.net/C21782_uslores/web/store_cat.jsp?STOREID=1&CATID=3
The above link will allow you to register as a DHS employee or DHS contracted private agency employee. After you enter the quantity desired, click on 'add to cart' and on the next page you will see under 'rates and fees' a DHS box. When you check that box, the price when you check out will be \$0. Thank you.

Contact: Rebecca Schrock-Herdeck
Phone: 269-387-3158
E-mail: rebecca.schrock-herdeck@wmich.edu
Website: http://www.wmich.edu/hhs/sw/graduate/continuing_ed.htm

You can now earn free in-service training hours online at your leisure—when it is convenient for you! It is as simple as visiting our website, clicking the program you wish to view, completing a pre-test, pressing "Play," then completing the downloadable post-test and evaluation. Each course offers 1 hour of credit. For policies regarding how to earn credit and when and how certificates are issued, as well as where to view more information about the courses, visit:

<https://socialwork.msu.edu/ceu/child-welfare-training/>

Available now are the following online courses:

Substance Abuse: Motivational Strategies & the Stages of Change

Description: Motivational interviewing is an increasingly well-known and researched method in counseling clients that was first described by William Miller in 1983 (Rubak, et al., 2005). As a directive and client-centered approach, motivational interviewing techniques have been shown to be particularly useful with persons engaged in harmful substance use in a wide variety of care provision environments.

CE faculty: Karen Newman, MSW, clinical faculty member and graduate advisor, Michigan State University School of Social Work.

Adolescent Self Harm & Suicide Ideation

Description: This course will cover the definitions and symptoms of self-harm, social myths about self-injury, factors that contribute to self-harming behavior, and treatment options. We will also discuss suicide risk factors and suicide management in the context of crisis intervention.

CE faculty: Victoria Fitton, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

Effective Advocacy within the Court System

Description: Prepare to learn about effective court advocacy to obtain the best outcome through clear reports and persuasive testimony.

CE faculty: Joseph Kozakiewicz, JD, LMSW, clinical assistant professor and director of Chance at Childhood, Michigan State University School of Social Work.

Parent-Child Attachment Relationships & the Effects of Attachment Disruption

Description: This workshop will provide an overview of attachment components, secure base functions, parent-child attachment relationships, and the effects of attachment disruption in the lives of children. The formation of parent-infant/child attachment relationships and the impact of an infant/child's attachment style on all current and future relationships and functioning will be discussed. Participants will have the opportunity to hear about a few tools and techniques used for reparation in attachment therapy such as anger management techniques and relaxation activities.

CE faculty: Victoria Fitton, PhD, LMSW, ACSW, RPT, clinical practitioner, Ruth Koehler Endowed Clinical Professor in Children Services, Michigan State University School of Social Work.

Understanding the Psychopharmacology of ADHD for Mental Health Professionals

Description: Prepare to learn about Attention Deficit with Hyperactivity Disorder (ADHD) and the neurobiology of the brain as it relates to this complex disorder. The more you as a mental health professional can learn and understand about this condition, the more impact you can have on quality of life and treatment outcomes.

CE faculty: Zakia Alavi, MD, is a board-certified child and adolescent psychiatrist and is adjunct faculty with the Michigan State University School of Public Health.

How to register for (self-directed) online programs

1. Visit: <https://socialwork.msu.edu/ceu/child-welfare-training/>
2. Select the course you would like to view.
3. Complete the online pre-test.
4. Watch the video.
5. Complete the online post-test and evaluation.

ADA request or concern? Contact swkce@msu.edu

Calendar of courses

MONTH	WORKSHOP TITLE	DATE & TIME	LOCATION	HOSTING UNIVERSITY	PAGE
September 2013	His-Tory of Four Sons & a Father	September 16 Morning	GVSU Pew Campus, Bicycle Factory	Grand Valley State University	4
	Understanding the Impact of Vicarious (Secondary) Trauma in Social Work Practice	September 20 Morning	EMU-Livonia	Eastern Michigan University	3
	Trauma Informed Removal & Trauma Focused Cognitive Behavioral Therapy: A Child Welfare Worker's Role in Helping Children Experience Safety with Others & within Themselves	September 20 All day	Hannah Community Center East Lansing	Michigan State University	5
	Specialized Practice Skills for Working with Offending Fathers	September 25 Afternoon	School of Social Work, Ann Arbor	University of Michigan	7
October 2013	Identifying & Working with Human Trafficking Survivors	October 4 Morning	EMU-Livonia	Eastern Michigan University	3
	Using Solution Focused Techniques to Enhance Communication & Understanding	October 4 Morning	VisTaTech Center Livonia	Michigan State University	5
	Foster Success in Education: Resources to Create a College Positive Attitude in Youth from Foster Care	October 4 Afternoon	College of Health & Human Services Kalamazoo	Western Michigan University	9
	Effects of Family Violence on Infants & Young Children	October 11 Morning	Chippewa County Department of Human Services Sault Ste. Marie	Wayne State University	8
	Child Protective Cases: Testifying Tips & Recent Case Laws	October 18 Morning	GVSU Pew Campus, Bicycle Factory	Grand Valley State University	4
	Maximizing Communication Effectiveness	October 18 Morning	Oakland Center Farmington Hills	Wayne State University	8
	All Eyes Open – Understanding Commercial Sexual Exploitation of Children	October 18 Afternoon	MSU Saginaw County Extension Saginaw	Michigan State University	6
	Motivational Interviewing	October 25 Afternoon	College of Health & Human Services Kalamazoo	Western Michigan University	9
November 2013	Community-Based Strategies for Youth Violence & Bullying	November 7 Afternoon	School of Social Work, Ann Arbor	University of Michigan	7
December 2013	Brain Injury – From Impact to Intervention	December 6 Afternoon	College of Health & Human Services Kalamazoo	Western Michigan University	10

Additional courses and exciting new topics coming in Spring 2014

MICHIGAN STATE
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School of Social Work

Continuing Education
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